

Core Criteria for Curriculum Evaluation

QUALITIES		Y/N	EVIDENCE/NOTES
Academic Integrity & Content Accuracy	Does the curriculum align with national/state standards or other normed objectives?		
	Is the content free from religious doctrine or bias?		
	Are science and history content grounded in current, evidence-based understanding (e.g., includes evolution, avoids pseudoscience)?		
	Are historical and cultural topics presented with nuance and accuracy?		
Diversity, Inclusion & Representation	Are diverse races, cultures, abilities, family structures, and identities represented accurately and respectfully?		
	Is the language gender-inclusive and non-stereotypical?		
	Does it create space to explore and affirm diverse, secular worldviews?		
	Does it critically address colonialism, systemic injustice, and historical bias where appropriate?		

QUALITIES		Y/N	EVIDENCE/NOTES
Academic Integrity & Content Accuracy	Is it usable for learners with ADHD, autism, or other learning differences?		
	Does it offer varied ways to access and demonstrate learning (visual, auditory, kinesthetic)?		
	Can it be used in different settings (online, print, offline)?		
	Is it easy to pace, scaffold, or skip parts as needed?		
	Can it be customized for individual learner interests or needs?		
	Are the materials visually engaging?		
	Does the material provide enough support and context for caregivers learning along with their learner?		
	Are the skills and concepts developmentally appropriate?		
Philosophical Foundations	Is information about the creators (background, values, intent) accessible and transparent?		
	Does it have an underlying educational method? Is that methodology rooted in being secular and inclusive?		